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# Chelsea Gomes

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## PROFESSIONAL SUMMARY

Experienced educator and Literacy Instructional Coach with international experience in Mexico, Uganda, India, France, and Nicaragua, and ongoing doctoral studies in Education. Skilled in curriculum development, school leadership, and teacher mentoring, I have successfully led literacy initiatives, provided professional development, and collaborated with educators to enhance student achievement. With a background in bilingual and multicultural education, I'm seeking educational leadership opportunities to apply my expertise in fostering academic growth, supporting teachers, and driving school-wide success.

## RELATED WORK EXPERIENCE

### **Canadian School, Gdl, Mexico** -*High School and Junior High Instructional Literacy Coach*

August 2024 - Present

- Structuring and managing the assessment schedule to ensure timely and efficient execution of evaluations and aligning them with school-wide initiatives
- Developing and executing comprehensive literacy programs, analyzing student data to tailor instructional strategies and improve reading and writing skills across grade levels
- Facilitating professional development for teachers, providing training on literacy best practices and classroom management while offering ongoing feedback and support
- Monitoring and assessing classroom instruction and student progress, collaborating with teachers to refine lesson plans and enhance instructional quality
- Managing student behavioral issues and supporting a positive learning environment, while aligning literacy initiatives with school-wide goals and policies
- Coordinating school-wide literacy events, overseeing instructional materials selection, and contributed to the development and implementation of school policies and procedures

### **Canadian School, Gdl, Mexico** - *Grade 3 Lead Teacher, Head Teacher and Mentor Teacher*

August 2019 - June 2024

- Collaborated with educators and administrators in Canada and Mexico to provide a bicultural education for students
- Planned, prepared, and delivered lessons that meet the curriculum expectations of Alberta and SEP
- Evaluated and assessed student work and providing findings and support to parents
- Taught students Mathematics, Science, ELA, Social Studies, and Health in a cross-curricular and differentiated manner

### **Erikson School, Gdl, Mexico** - *Grade 3 / 4 Teacher*

August 2018 - June 2019

- Collaborated with educators and administrators in Mexico to provide a bicultural education for students

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- Planned, prepared, and delivered lessons that meet the curriculum expectations of Cambridge International Education
  - Evaluated and assessed student work and providing findings and support to parents

### **The Shanti Uganda Society, Uganda- *Communications Intern***

May - August 2016

- Wrote grant proposals and organized a fundraising event
- Brainstormed and carried out new marketing campaigns in coordination with Vancouver staff and volunteers
- Took, sent and posted photos documenting Shanti's work, events and daily happenings in Uganda
- Managed regular posts and expanded their following on all social media platforms
- Engaged and interacted with their community of supporters through social media

### **York University, Toronto - *Go Global Ambassador***

October 2016 - April 2017

- Shared my passion for all things international and intercultural with fellow students at the Keele and Glendon Campus of York University
- Enabled others to benefit and explore opportunities to Go Global on campus and overseas
- Helped represent the International Office at events on campus
- Gained experience of working with the International Office

### **York University, Toronto - *Glendon Explore Program Instructor, Monitor and Facilitator***

May – August 2014, May - August, 2015, May - August, 2017, August 2022

- Facilitated ESL and FSL day, evening and weekend activities/excursions for adolescent and adult students
- Facilitated ESL beginner adult workshops and adolescent blogging workshop
- Participated in duty rotations of the residence, conducting building rounds to build relationships with students, confronting policy infractions, and noting facility concerns
- Understood crisis protocols, responded to student crises as they occurred, completed necessary paperwork involved in documenting the crisis, followed up with residents regarding crisis situations
- Assisted the office with administrative duties

## **EDUCATION**

### **University of Western Ontario, London, ON.- *Doctor of Education***

September 2023 - Present

- Doctor of Education Degree

### **Thompson Rivers University, Kamloops, B.C.- *Masters in Education***

September 2018 - December 2020

- Masters in Education Degree

### **York University, Glendon Campus, Toronto, ON- *Trilingual Honours IBA and B.Ed.***

September 2013 - June 2018

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- Student Award for Outstanding Global Engagement, 2017, 2018
  - Exchange Program at Tecnológico de Monterrey, Gdl, Mexico, August, 2017 - December 2017
  - Teaching Self- Advocacy Certificate, 2015

## **VOLUNTEER EXPERIENCE**

### **India Social Justice Mission, India**

September, 2012 - May, 2013

- Worked with a team fundraising money and school supplies for children in India
- Worked with the Mother Teresa Foundation in order to visit and donate to orphanages in India
- Participated on a two week mission trip to Kolkata, Kerala and New Delhi; gaining knowledge on variant disabilities, a different culture, many development efforts
- Built lasting international partnerships and bonds with those in India
- Facilitated activities for children with mental and physical disabilities in an orphanage

### **Nicaragua Social Justice Mission, Nicaragua**

September, 2010 - May, 2011

- Worked with a team fundraising money and school supplies for children in Nicaragua
- Worked with Casa Canadiense in order to visit local children to donate school supplies
- Lived in a rural and developing community in Nicaragua with a host family; gaining knowledge and experience of a different culture, language, and country
- Helped to build a community center for the locals
- Facilitated activities with the local children while learning Spanish and teaching English

## **LANGUAGES**

Fluent in English and French. Intermediate Spanish.

## **CERTIFICATES**

### **FXB001: Child Protection : Children's Rights in Theory and Practice, Harvard University**

January, 2021 - August, 2021

- The course is informed by the belief that training and education on child rights and protection are important in understanding how - and why - children experience violence,

## **REFERENCES**

*Available upon request.*